# Our Learning

Week 5

Home Learning

## This week in Reception

**Phonics:** This week we have learnt the sounds 'i, n, m and d'. We have also started blending letter sounds we have learnt so far to read words.

**Maths:** This week we have been using mathematical language to compare size, length and weight. We have built homes for our toy animals and used balance scales to compare the weight of objects in the classroom.

**Topic:** In topics lessons this week we have been using the book 'Lost and Found'. A penguin called Pip visited our classrooms looking for children to look after her. The children showed great enthusiasm when making beds and boats for the penguin.

### Phonics:

The children have enjoyed learning their phonemes this week. When you are out and about encourage your child to spot any of the letters we have learnt so far. Look out for 'i, n, m and d'

The phonemes we will be learning next week are in book bags and attached to this newsletter.

For parents | Letters and Sounds for pronunciation of phonemes

### Reading:

Your child will be bringing home a wordless book and a reading diary today. Please enjoy looking through the book together each day and record your reading in the diary. **Make sure your child's reading book and diary are in their book bag and brought to school each day.**

### Maths suggestion.

Compare the size and weight of household objects.

**Key words:** long, longer, longest, short, shorter, shortest, wide, tall, taller, tallest, light, lighter, lightest, heavy, heavier, heaviest.

## Next week in Reception

**Maths:** Next week the children will be introduced to the concept of patterns. The children will learn that patterns can be both visual and auditory (involving sound). The children will create their own patterns using shapes, colours, actions and sounds.

**Topic:** We will be using the book *Only One You* to help the children explore their own identities and celebrate what makes them unique. Through this story, we'll be learning about how everyone is special in their own way and the importance of respecting and valuing our differences.

**Reminders**

- **Naming Uniform**
  Please ensure all uniform is clearly named. This helps us to return lost property quickly and ensure nothing goes missing.
  If your child comes home with any items of uniform that do not belong to them, we kindly ask that these are returned to school so they can be reunited with their owner.

- **Key ring**
  Please remember to add a small, distinctive key ring to your child's book bag to help them easily recognise it among others.

- **Family photograph**
  As part of our learning theme 'All About Me' next week, we are asking each child to bring in a photograph of their family to share with the class. This will help us celebrate what makes each of us special and support the children in talking about their home and loved ones.

## Little Wandle - Letters and Sounds
## Reception Phonics Home Learning

**Phase 2 -** Autumn 1 Week 3
**Focus -** Phonemes g / o / c / k

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

**Phonemes we will be focusing on this week in school -**

**Pronunciation Phrase - g**
Give me a big smile that shows your teeth. Press the middle of your tongue to the top and back of your mouth; push your tongue down and forward to make the sound **g g g**

**Pronunciation Phrase - o**
Make your mouth into a round shape and say **o o o**

**Pronunciation Phrase - c**
Open your mouth into a little smile; make your tongue flat and move it up towards the top of your mouth to say **c c c**

**Pronunciation Phrase - k**
Open your mouth into a little smile; make your tongue flat and move it up towards the top of your mouth to say **k k k**

**We will be orally blending words.** *Can you hear the phonemes in these words? Can you listen and then repeat the word?*

d - o - g     c - a - t     n - o - d

k - i - d     t - o - p     d - i - g

**We will be practising tricky words.** *Can you spot the tricky part of the word?*

is