

Our Learning

Week 4

This week in Reception

Phonics: This week we have started our phonics lessons. We have tried hard to learn the letter sounds s, a, t and p and recognise words that begin with these sounds.

Maths: This week we have been learning the vocabulary 'more' and 'less' when comparing amounts. We have built towers with our friends and tried hard to use our new maths vocabulary to compare our amounts.

Topic: In topics lessons this week we have been using the book 'The Colour Monster' to explore our feelings. We enjoyed drawing our own monsters, working on using the correct pencil grip.

Home Learning

Phonics:

The children have enjoyed learning their phonemes this week. When you are out and about encourage your child to spot any of the letters we have learnt so far. Look out for 's,a,t,and p'

The phonemes we will be learning next week are in book bags and attached to this newsletter.

[For parents | Letters and Sounds](#) for pronunciation of phonemes

Reading:

Whilst enjoying a book every day with your child talk about how the characters in the story might have been feeling. Ask why they might be feeling like that and what changed in the story to change how they were feeling.

Maths suggestion.

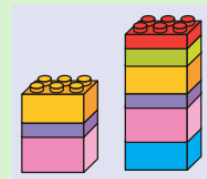
Play a game of who has more? Who has fewer? This could be done with any small toys or even small snacks. Each grab a handful and then ask 'Who has more? 'Who has fewer?'

Next week in Reception

We will be reading the book 'Lost and Found' and talking about how the penguin feels at different parts in the story. We will be thinking about how we can make a lost penguin feel welcome in our classroom. We will also be learning about where penguins live around the world and what the weather and environment is like in these countries.



In maths next week we will learn that objects can be compared and ordered by size. We will be using the language 'big', 'little', 'large', 'larger', 'small' and 'smaller'. We will also be learning how to compare length and height, trying hard to use the correct vocabulary 'short', 'shorter', 'tall', 'taller', 'long' and 'longer'.



Reminders

- **Phonics meeting**

There will be a short meeting on Friday 3rd October at 2.15 to give a brief introduction to how we teach phonics and reading, all parents are welcome to join us.

- **Stay and play afternoon**

Following the phonics meeting there will be a chance to watch a short phonics session and then enjoy a stay and play afternoon where you can join your children and they can show you around their classroom.

- If your child has a backpack in school please can we ask you to swap it for a drawstring bag as there is limited space on the pegs. Thank you.

Little Wandle - Letters and Sounds Reception Phonics Home Learning



Phase 2 - Autumn 1 Week 2
Focus - Phonemes i / n / m / d

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -



Pronunciation Phrase - i

Pull your lips back and make the **i** sound at the back of your mouth **iii**



Pronunciation Phrase - n

Open your lips a bit, put your tongue behind your teeth and make the **nnnnn** sound **nnnnn**



Pronunciation Phrase - m

Put your lips together and make the **mmmmm** sound **mmmmm**



Pronunciation Phrase - d

Put your tongue to the top and front of your mouth and make a quick **d** sound **d d d**

We will be orally blending words. Can you hear the phonemes in these words? Can you listen and then repeat the word?

p - i - t

m - a - t

d - i - p

d - a - d

s - a - d

n - a - p

m - a - p

m - a - n

p - a - n