

# Our Learning

Week 2  
Home Learning

## This week in Reception

**Phonics:** In phonics this week, we have learnt the digraphs 'ss ff ll' and the new phoneme 'j' and the tricky word 'as'

**Maths:** This week we have learnt about triangles and circles and their properties. We have created pictures using these shapes and explored objects in our everyday environment that are triangles and circles, like road signs.

**Topic:** We have learnt about Remembrance Day and how events have happened in the past and why we remember them.

### **Phonics:**

The children have enjoyed learning new digraphs and phonemes this week. When you are out and about encourage your child to spot objects that contain the letter sounds 'ss, ff, ll, j'.

[For parents | Letters and Sounds](#) for pronunciation of phonemes

### **Reading:**

Your child will continue to bring home a new book every Monday. Please enjoy looking through the book together each day and record your reading in the diary. **Make sure your child's reading book and diary are in their book bag and brought to school each day.**

### **Tricky words**

We are beginning to learn lots more tricky words, practising these words at home will really help your child to be fluent when reading them. They are tricky because you can't sound them out. We have given each child a tricky word booklet, it will be in their book bag today. Keep it safe in their plastic wallet but do take it out and practise reading the words, tick them off when they know them on sight.



### **Maths suggestion.**

Can you spot objects in your environment that are triangles and circles?



Can you play Simon Says with your family?

Try hard to use the prepositional language below.

in  
on

over  
beside

between  
in front of

around  
through

behind  
under

### Next week in Reception

**Maths:** Next week in maths, the children will explore finding different representations of the numbers 4 and 5. We will count 4 and 5 objects by touching and support children to recognise that the final number they say tells them the total number of objects in the set.

**Topic:** In topics lessons, we will focus on the story 'The Little Red Hen'. We will learn about wheat, where it comes from and how it is used to make bread. We will also explore Harvest in the UK and think about where our food comes from.

**Phonics:** In phonics lessons next week, we will learn the phonemes 'v, w, x, y' and the tricky words 'and, his, has, her'

### Reminders

- **P.E Kit**

Please remember to bring in a P.E kit if you haven't yet. Every child will require a pair of trainers for these lessons.

Ordinarily **Robins class will have P.E on Wednesdays** and **Wrens class will have P.E on Thursdays** however this may change on an ad hoc basis.

Please continue to encourage the children to get dressed and undressed themselves. So that when the children get changed for PE they are more confident to get changed independently.

- **Wellington Boots**

Please ensure your child has a pair of wellies in school. If they do not have welly boots, they will not be allowed to play in the mud pit. Please ensure that they are **named**.

- **Phonics meeting and stay and play**

Please remember to attend the next phonics meeting and stay and play session on Friday 28<sup>th</sup> November at 2pm.

WOW! We are so proud of all the children that have been coming in independently from the gate this week!

Some children may not be ready for this yet, we will encourage this over time.

Thank you for your continued support.

Miss Hales, Mrs Webb and Mrs Allan



# Little Wandle - Letters and Sounds Reception Phonics Home Learning



Phase 2 - Autumn 2 Week 2  
Focus - Phonemes v / w / x / y

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

## Phonemes we will be focusing on this week in school -



### Pronunciation Phrase - v

Put your teeth against your bottom lip and make a buzzing sound **vvvv**



### Pronunciation Phrase - w

Pucker your lips and keep them small as you say **ww**



### Pronunciation Phrase - x

Mouth open, then push the **cs/x** sound through as you close your mouth **cs cs cs** (**x x x**)



### Pronunciation Phrase - y

Smile, tongue to the top of your mouth; say **y** without opening your mouth **yy y**

**We will be reading and writing words.** Can you spot segment and blend these words and spot this week's phonemes?

van

vet

wet

wig

fox

six

yes

yum

**We will be reading sentences.** Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

A fox is red.

I had a big wig.

The sock is in the van.

It is wet.

**We will be practising tricky words.** Can you spot the tricky part of the word?

and

the

has

her

his