

Our Learning

Week 4

Home Learning

Phonics:

This week, the children have consolidated their knowledge of the sounds they learnt so far with a particular focus on the digraphs '**th, sh, ng, nk** and **qu**'.

Please complete the phonics activity below, as this will help support your child in consolidating their phonics knowledge.

[For parents | Letters and Sounds](#) for pronunciation of phonemes

Reading:

Your child will continue to bring home a new reading book each week. Please enjoy looking through the book together each day and record your reading in the diary. **Make sure your child's reading book and diary are in their book bag and brought to school each day**

Tricky words

Please continue to practise reading your tricky words at home using your tricky word book. Tick them off when they know them on sight.



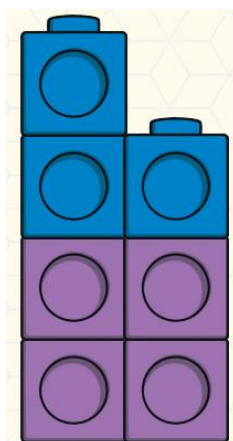
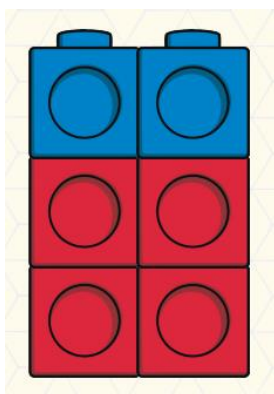
Maths suggestion

In our maths lessons, we have been exploring the numbers **6, 7** and **8**.

Can you use objects from home to count amounts of 6, 7 and 8?

Can you move the objects into different arrangements?

For example: **8** can be seen as **4 and 4**.



Next Week

Maths: In our maths lessons, we will be learning about conservation of number, which is knowing that the quantity of a set of items will remain the same number if they are moved around.

Topic: In our topic lessons, we will be learning about the artist Giuseppe Arcimboldo and at the end of the week, we will be tasting different vegetables.

Phonics: In our phonics next week, we will be learning the diagraphs 'ai, ee, igh and oa'.

Reminders

Friday 6th February


Maths Workshop/Stay and Play
2-3pm

Talk PANTS and help keep children safe

This week in school we have been talking to the children about the **PANTS** rules. We encourage parents and carers to visit the **NSPCC PANTS** website to familiarise themselves with the messages we are sharing with the children.

[Talk PANTS: Conversation to help keep children safe | NSPCC](#)

What are the PANTS rules?
Talking to children about their body



Privates are private	+
Always remember your body belongs to you	+
No means no	+
Talk about secrets that upset you	+
Speak up, someone can help	+

Maths Activity

Find and Represent 6, 7, 8 T-Shirt Activity

Look at the dots on each T-shirt. Use coloured pencils to draw the dots on the ten-frame. Write the number in the box.













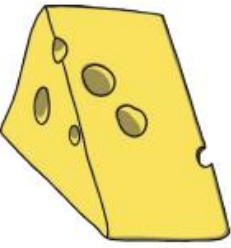





Phonics Activity

Sh or Ch Sound

Can you correctly label these pictures with a 'sh' or 'ch' sound?

Phonics **next week**

Little Wandle - Letters and Sounds
Reception Phonics Home Learning



Phase 3 - Spring 1 Week 1
Focus - Phonemes ai / ee / igh / oa

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -



tail in the rain

ai



sheep in a jeep

ee



a light in the night

igh



soap that goat

oa

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

pain

see

sight

coat

hail

jeep

high

road

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

The cat has a tail.

His feet go deep in the mud.

I can see a bat at night.

The goat had a red coat.

We will be practising tricky words. Can you spot the tricky part of the word?

is

as

the

l