

# Our Learning

Week 5

Home Learning

## **Phonics:**

This week, the children have learnt the diagraphs 'ai, ee, oa' and the trigraph 'igh'. We have been trying hard to spell the tricky words 'I, the, put, pull, full'.

Please complete the phonics activity below, as this will help support your child in consolidating their phonics knowledge.

[For parents | Letters and Sounds](#) for pronunciation of phonemes

## **Reading:**

Your child will continue to bring home a new reading book each week. Please enjoy looking through the book together each day and record your reading in the diary. **Make sure your child's reading book and diary are in their book bag and brought to school each day**

## **Tricky words**

Please continue to practise reading your tricky words at home using your tricky word book. Tick them off when they know them on sight.



## **Maths suggestion**

In our maths lessons, we have been learning about **odd** and **even** numbers.

[BBC iPlayer - Numberblocks - Series 2: Odds and Evens](#)

Create your own tens frame.

*Choose a number from 1-8. Place that many objects on your tens frame or draw dots.*

*Is the number odd or even?*


### Next Week

**Maths:** In maths lessons, we will be learning to **combine groups of objects** and count the total. We will also be learning how to **double** numbers by representing a number twice.

**Topic:** In our topic lessons, we will be learning about **Chinese New Year** and exploring how it is celebrated.

**Phonics:** In our phonics next week, we will be learning the diagraphs 'oo (zoom), oo (book), ar, or'

### Reminders

Balance, Glide and Bike Week

Tuesday 24<sup>th</sup> – Friday 27<sup>th</sup> February

- Children to wear tracksuit bottoms or leggings and trainers to school every day.
- Normal school jumpers/t-shirts to be worn.
- Gloves to be worn if it is cold.
- Option to bring your own helmet.

## Talk PANTS and help keep children safe

This week in school we have been talking to the children about the **PANTS** rules. We encourage parents and carers to visit the **NSPCC PANTS** website to familiarise themselves with the messages we are sharing with the children.

[Talk PANTS: Conversation to help keep children safe | NSPCC](#)

**What are the PANTS rules?**  
Talking to children about their body

The infographic features the word 'PANTS' written in colorful, stylized letters. Below it is a list of five rules, each with a green plus sign icon to its right:

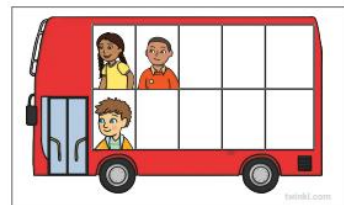
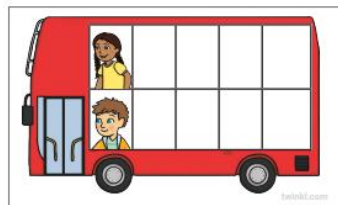
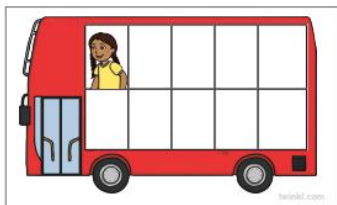
- Privates are private
- Always remember your body belongs to you
- No means no
- Talk about secrets that upset you
- Speak up, someone can help

## Maths Activity

# Odd and Even Ten-Frame Buses







Look at the buses. Is there an odd or an even number of passengers on each bus? Cut out the buses and stick them into the correct column.

Odd	Even





# /ai/ Roll and Read

	<b>mail</b>	<b>laid</b>	<b>sail</b>	<b>rain</b>	<b>tail</b>
	<b>chain</b>	<b>hail</b>	<b>rail</b>	<b>maid</b>	<b>bait</b>
	<b>wait</b>	<b>nail</b>	<b>pain</b>	<b>hail</b>	<b>main</b>
	<b>sail</b>	<b>rain</b>	<b>laid</b>	<b>wait</b>	<b>rail</b>
	<b>maid</b>	<b>jail</b>	<b>chain</b>	<b>mail</b>	<b>pain</b>
	<b>tail</b>	<b>bait</b>	<b>nail</b>	<b>main</b>	<b>jail</b>

Phonics **this week**

**Little Wandle - Letters and Sounds**  
**Reception Phonics Home Learning**



**Phase 3** - Spring 1 Week 1  
**Focus** - Phonemes ai / ee / igh / oa

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

**Phonemes we will be focusing on this week in school -**



tail in the rain

ai



sheep in a jeep

ee



a light in the night

igh



soap that goat

oa

**We will be reading and writing words.** Can you spot segment and blend these words and spot this week's phonemes?

pain

see

sight

coat

hail

jeep

high

road

**We will be reading sentences.** Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

The cat has a tail.

His feet go deep in the mud.

I can see a bat at night.

The goat had a red coat.

**We will be practising tricky words.** Can you spot the tricky part of the word?

is

as

the

l