

Our Learning

Week 6

Home Learning

Phonics:

This week, the children have learnt the diagraphs 'oo (zoom), oo (book), ar, or'
We have been trying hard to spell the tricky words '**was, you, they**'.

Please complete the phonics activity below, as this will help support your child in consolidating their phonics knowledge.

[For parents | Letters and Sounds](#) for pronunciation of phonemes

Reading:

Your child will continue to bring home a new reading book each week. Please enjoy looking through the book together each day and record your reading in the diary. **Make sure your child's reading book and diary are in their book bag and brought to school each day**

Tricky words

Please continue to practise reading your tricky words at home using your tricky word book. Tick them off when they know them on sight.



Maths suggestion

In our maths lessons, we have been learning how to **double** numbers by representing a number twice.

Can you use the online dice to spot doubles?

<https://rolladie.net/roll-2-dice>



After Half Term

Maths: In maths lessons, we will be exploring height and length. We will measure objects in the classroom and sort them into groups of 'short' and 'long'.

Topic: In our topic lessons, we will be reading the story of **The Three Little Pigs**. We will explore and **properties of materials** that were used to make the pigs' houses.

Phonics: In our phonics, we will be learning the diagraphs 'ur, ow, oi' and the trigraph 'ear'. We will also be learning how to spell the tricky words 'into, my, by, all'.

Reminders

Balance, Glide and Bike Week

Tuesday 24th – Friday 27th February

- Children to wear tracksuit bottoms or leggings and trainers to school every day.
- Normal school jumpers/t-shirts to be worn.
- Gloves to be worn if it is cold.
- Option to bring your own helmet.

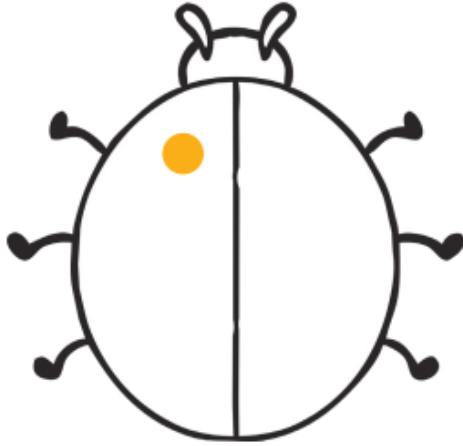
- **P.E Kits** – Your child's P.E kit will be sent home today. This does not need to be returned until **Monday 2nd March** (they may need items from their P.E kit for the Balance, Glide and Bike Week)

- Please ensure that your child has **trainers** and **socks** in their P.E kit. As the weather improves, we will take every opportunity to get outside.

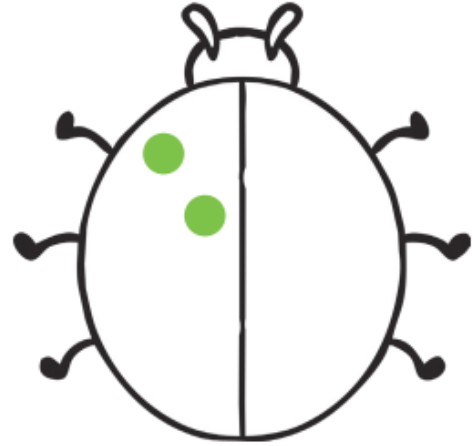
- After half term, we would like to encourage every child to enter the Reception garden independently at the start of the school day. We understand that some children may still need support from their carers; these families will have been spoken to individually by their class teacher.

Maths Activity

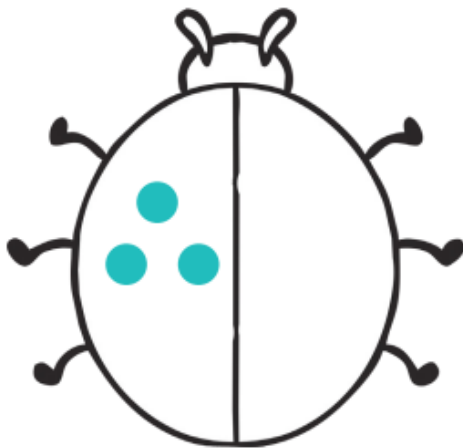
Ladybird Doubles



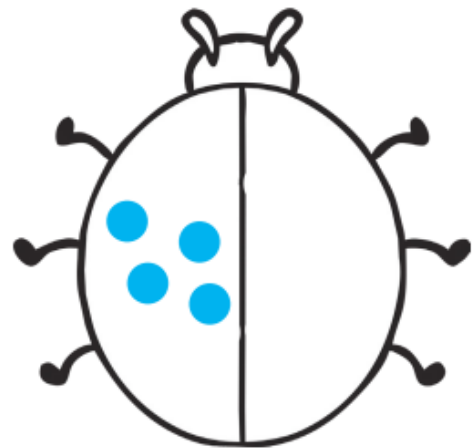
Double 1 is _____



Double 2 is _____



Double 3 is _____













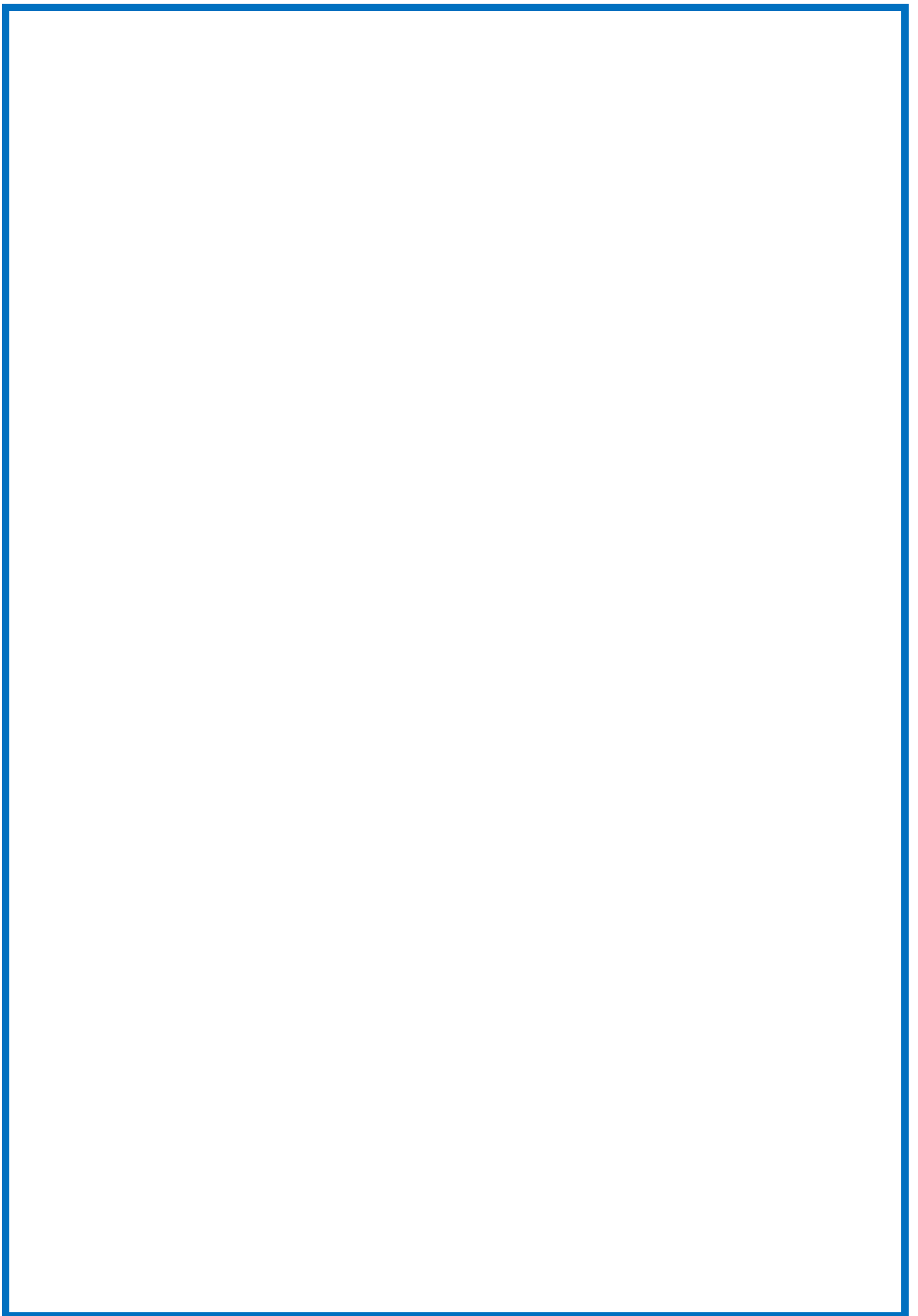
Double 4 is _____

Phonics Activity

/ar/ Sound Matching

Read the words carefully, match them to the correct picture and then write each word next to the picture.

jar		= _____
barn		= _____
park		= _____
car		= _____
yarn		= _____
arm		= _____
shark		= _____
bar		= _____
card		= _____
star		= _____



Phonics **this week**

Little Wandle - Letters and Sounds
Reception Phonics Home Learning



Phase 3 - Spring 1 Week 2

Focus - Phonemes oo / oo / ar / or

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -



zoom to the moon

oo



hook a book

oo



march in the dark

ar



born with a horn

or

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

zoo

good

bark

pork

room

hook

yard

born

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

His food is not hot.

I look at the moon.

The car has lights on in the dark.

The goat has sharp horns.

We will be practising tricky words. Can you spot the tricky part of the word?

was

you

they