

# Our Learning

Week 1

Home Learning

## **Phonics:**

This week, the children have consolidated their knowledge of the digraphs **oo** (zoom), **oo** (book), **ar**, and **or**. We have also practised spelling the tricky words **was**, **you**, **they**.

Please complete the phonics activity below, as this will help support your child in consolidating their phonics knowledge.

[For parents | Letters and Sounds](#) for pronunciation of phonemes

## **Reading:**

Your child will continue to bring home a new reading book each week. Please enjoy looking through the book together each day and record your reading in the diary. **Make sure your child's reading book and diary are in their book bag and brought to school each day**

## **Tricky words**

Please continue to practise reading your tricky words at home using your tricky word book. Tick them off when they know them on sight.



## **Maths suggestion**

In our maths lessons, we have been exploring height and length.

- Use everyday objects from around the house to explore length. *Which object is the shortest? Which object is the longest?*



- Use string to measure the height of people in your family. Sellotape the pieces of the string to the wall to help you compare the heights. *Who is the tallest? Who is the shortest?*

### Next Week

**Maths:** In maths next week, we will be exploring the numbers **9 and 10**. The children will practise counting out **9 and 10 objects** carefully and learn to recognise different **representations** of 9 and 10 (e.g. on fingers, ten frames, dice patterns and number cards).

**Topic:** In our topic lessons next week, we will be reading the story of **The Three Little Pigs**. We will explore the **properties of materials** that were used to make the pigs' houses.

**Phonics:** In phonics next week, we will be learning the digraphs '**ur, ow, oi**' and the trigraph '**ear**'. We will also be learning how to spell the tricky words '**into, my, by, all**'.

### **Reminders**

- **P.E Kits** –Please ensure your child's P.E kit is in school on **Monday 2<sup>nd</sup> March**.
- Please ensure that your child has **trainers** and **socks** in their P.E kit. As the weather improves, we will take every opportunity to get outside.

From this week, all activities included in the newsletter will be **printed** and placed in the **children's book bags on Fridays**.











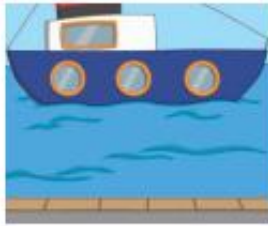

These activities are not compulsory homework, but suggested tasks to support your child's learning during the week if you wish to complete them at home.

If your child is absent on a Friday, please go to the school office to collect a copy.

Phonics Activity

# Match the 'or' Words

Can you write the 'or' words under the correct picture?

fork	thorn	cork	cord	north	port
torch	horn	corn	fort	short	born
					
					
					
					

**Maths Activity**

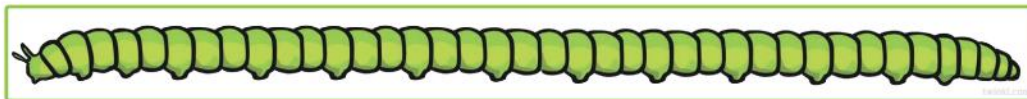
# Ordering Caterpillar Lengths

Can you cut out the caterpillars and order them shortest to longest along the line of leaves below?

Shortest



Longest



Phonics **this week**

**Little Wandle - Letters and Sounds  
Reception Phonics Home Learning**



**Phase 3 - Spring 1 Week 2**

**Focus - Phonemes oo / oo / ar / or**

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

**Phonemes we will be focusing on this week in school -**



zooms to the moon

oo



hook a book

oo



march in the dark

ar



born with a horn

or

**We will be reading and writing words.** Can you spot segment and blend these words and spot this week's phonemes?

zoo

good

bark

pork

room

hook

yard

born

**We will be reading sentences.** Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

His food is not hot.

I look at the moon.

The car has lights on in the dark.

The goat has sharp horns.

**We will be practising tricky words.** Can you spot the tricky part of the word?

was

you

they