

# Our Learning

Week 2

Home Learning

## **Phonics:**

This week, the children have learnt the diagraphs 'ow, oi, ur' and the trigraph 'ear'. We have been trying hard to spell the tricky words 'into, my, by, all'.

Please complete the phonics activity below, as this will help support your child in consolidating their phonics knowledge.

[For parents | Letters and Sounds](#) for pronunciation of phonemes

## **Reading:**

Your child will continue to bring home a new reading book each week. Please enjoy looking through the book together each day and record your reading in the diary. **Make sure your child's reading book and diary are in their book bag and brought to school each day**

## **Tricky words**

Please continue to practise reading your tricky words at home using your tricky word book. Tick them off when they know them on sight.



## **Maths suggestion**

In maths this week, we have explored the numbers **9 and 10**.

*Can you find 9 or 10 objects at home?*

*Can you write the numbers 9 and 10? Can you also straw 9 or 10 stars?*

*Can you clap or jump 9 or 10 times?*



### Next Week

**Maths:** Next week in maths, we'll be revisiting the ideas of **one more** and **one less** with numbers up to 10. We'll also be working on **accurate counting** by encouraging the children to line objects up and count them carefully, one at a time. This helps them develop good counting habits and ensures they don't skip or repeat numbers.

**Topic:** In our topic lessons next week, we will be reading the story *The Gingerbread Man*. Alongside exploring the book, the children will be learning about the importance of **exercise** and what happens to our bodies-especially our **heart rate**-when we move and are active.

**Phonics:** In phonics this week, we will be learning the digraph '**er**' and the trigraph '**air**'. We will also be practising reading words with **double letters**, such as *rabbit*, and learning to spell the tricky words: **are, sure, pure**.

### **Reminders**

From this week, all activities included in the newsletter will be **printed** and placed in the **children's book bags on Fridays**.

These activities are not compulsory homework, but suggested tasks to support your child's learning during the week if you wish to complete them at home.

If your child is absent on a Friday, please go to the school office to collect a copy.

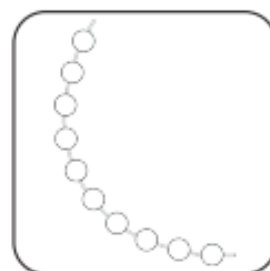
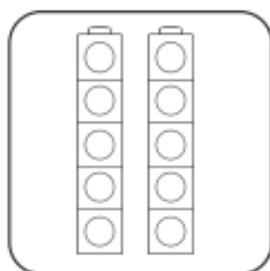
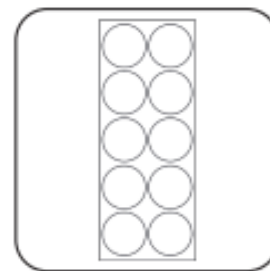
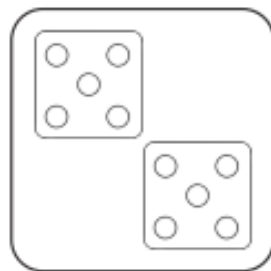
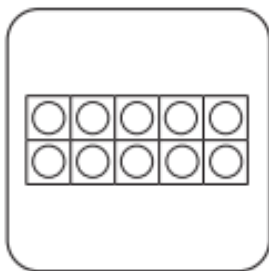
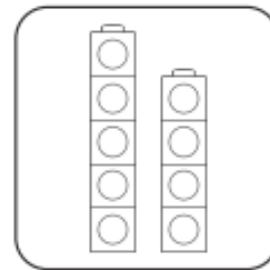
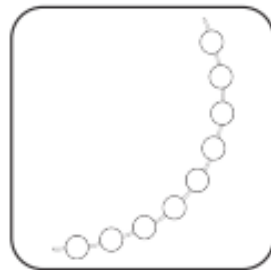
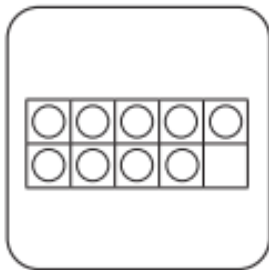
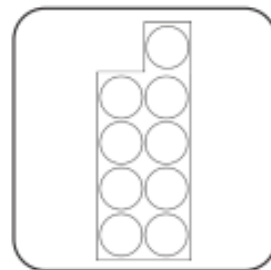
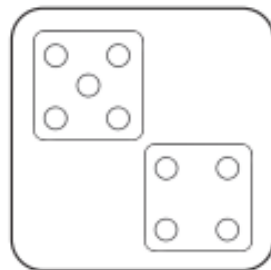
Maths Activity

# Representing Numbers 9 and 10

Look at the pictures. Choose a colour for number 9 and colour all the pictures that show 9. Choose a different colour for number 10 and colour all the pictures that show 10.

9

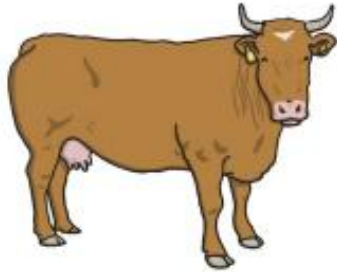
10



**Phonics Activity**

# Ow and Oi Words

Can you match the words to the pictures? Write the answers in the boxes below.



cow

coin

owl

soil

towel

tinfoil

Phonics-**this week**

**Little Wandle - Letters and Sounds  
Reception Phonics Home Learning**



**Phase 3 - Spring 1 Week 3**  
**Focus - Phonemes ur / ow / oi / ear**

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

**Phonemes we will be focusing on this week in school -**

 curl the fur	ur	 wow owl	ow
 boing boing	oi	 get near to hear	ear

**We will be reading and writing words.** Can you spot segment and blend these words and spot this week's phonemes?

surf	howl	oil	hear
turn	down	join	tear

**We will be reading sentences.** Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

The pig has a curl in his tail.	We go to the shop in town.
He boils the food in the pan.	I can hear the owl hoot.

**We will be practising tricky words.** Can you spot the tricky part of the word?

was	you	they	into
my	by	all	