

Stanhope Primary school



Medium term plan

Year group: Reception

Term: Spring 2

Topic: Let's tell a story!

Prime Areas of learning

Communication and language

This term, we are practicing listening carefully in group times and whole class, following more complex instructions, switching their attention between tasks, and retelling familiar stories. They are also enjoying joining in with rhymes and songs.

In speaking, we are encouraging children to take turns in conversations, ask questions to deepen understanding, and use new vocabulary in context. They are learning to express their ideas clearly in full sentences, use connectives such as and, so, but, and because to link ideas, and begin to use a range of tenses in their speech.

Physical development

This term, in gross motor, children are learning a wider range of movements such as stretching, curling, and rolling. They are building skills in throwing, passing, kicking, and catching, as well as balancing and jumping safely from equipment. We are encouraging them to combine movements with confidence and use a range of apparatus safely, both indoors and outdoors.

In fine motor development, children are practicing correct posture for writing, sitting properly at a table, and holding a pencil using a tripod grip. They are also developing control when using scissors and other tools to complete more detailed tasks.

Personal, social, emotional development

This term, we are learning to recognise and talk about a wider range of feelings, such as nervous and joyful, and to respond appropriately to others. We are encouraging independence by building resilience and take pride in improving their skills.

Children are also learning the importance of healthy choices, exercise, and following rules. In their relationships, they are practicing taking turns, listening to others, and using words to solve disagreements, helping them build positive friendships.

Specific areas of learning

Literacy

This term in Literacy, children are learning to understand the difference between fiction and non-fiction, and that non-fiction texts contain facts. They are retelling familiar stories, creating their own, and identifying poems. In reading, children are learning all Phase 2 and 3 sounds and tricky words, reading CVC words, and showing understanding of what they read. In writing, they are beginning to write captions and short sentences independently.

Mathematics

This term in Maths, children are building confidence with numbers to 10. They are counting, ordering, comparing numbers, and exploring one more and one less.

They are also learning the names of 3D shapes such as cube, sphere, cone, and pyramid. Children are using mathematical language such as longer, heavier, and fuller while comparing length, weight, and capacity.

Expressive art and design

This term in Expressive Arts and Design, children are exploring creativity through art, music, and role play. They are learning to use tools and materials to create models and drawings, mix colours, plan their ideas, and talk about artwork. In music and performance, they are exploring beat and rhythm, making music with instruments and body percussion, and expressing themselves through dance and imaginative play.

Understanding the world

This term in Understanding the World, children are learning about the past and present, their local community, special places, and different cultures and celebrations like Eid and Easter. They are exploring maps, journeys, and features of their local area. In the natural world, they are observing the seasons, using their senses to explore, and noticing changes in the environment, such as ice melting, while comparing different places and living things.