

Our Learning

Week 2

Home Learning

Phonics:

This week, the children have been reading longer words containing sounds previously taught.

Please complete the phonics activity below, as this will help support your child in consolidating their phonics knowledge.

[For parents | Letters and Sounds](#) for pronunciation of phonemes

Reading:

Your child will continue to bring home a new reading book each week. Please enjoy looking through the book together each day and record your reading in the diary. **Make sure your child's reading book and diary are in their book bag and brought to school each day**

Tricky words

Please continue to practise reading your tricky words at home using your tricky word book. Tick them off when they know them on sight.

In school, we have been listening to and singing along with tricky-word songs. You can use these at home too to help support your child's learning.

[Tricky Words and Sight Words Song](#)

[Phase 3 Tricky Words Song Say Hello To](#)

Maths suggestion

Build on your learning from last week and practise counting from 1–20.

- Play “counting tennis,” where one person says a number and a family member says the next.
- Choose a number- can you draw that many dots, flowers or dinosaurs?



Next Week

Maths: In maths next week, we will be exploring adding and taking away. The children will be introduced to these concepts through practical activities. For example, we might show five fingers, then add two more and ask: “*How many did I add?*” and “*How many have I got altogether?*” These hands-on experiences will help the children build a strong understanding of early addition and subtraction.

Topic: In topic lessons next week, we will be using the book *Tadpole’s Promise* to explore the life cycles of frogs and butterflies. We will also be learning how to ask questions when exploring new concepts, using question words such as “why,” “how,” and “what” to help guide our thinking.

Phonics: Next week in phonics, our focus will be on reading words with two or more digraphs, for example: “cheep,” “corner,” and “thinker.”

Reminders

- ❖ As the weather gets warmer, children are taking off their jumpers more often. Please make sure all jumpers are **clearly named**- each class has a box for jumpers at lunchtime, but it can be very difficult to reunite children with their own jumper if it isn’t labelled.

Phonics this week

Little Wandle - Letters and Sounds Reception Phonics Home Learning

Phase 3 - Spring 2 Week 2

Focus - Phase 3 phonemes / Double letters / Longer words



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -



chair in the air

air



a bigger digger

er

dd

ladder

mm

hammer

tt

litter

bb

rubbish

rr

carrot

gg

jogger

pp

puppet

ff

coffee

Longer Words - We will be reading longer words and using chunking method to help us read them e.g. hel/met helmet, hab/it habit

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

bigger

chair

fair

rubber

shimmer

butter

supper

chatter

muffin

mutter

buzzer

cannot

laptop

seven

fantastic

comic

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

This pink chair is bigger than the red chair.

We feed the chicken and rabbit supper.

We will be practising tricky words. Can you spot the tricky part of the word?

and

go











no

of

Phonics Activity

/er/ Sound Matching

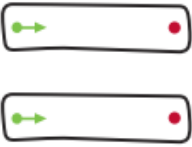


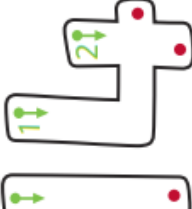
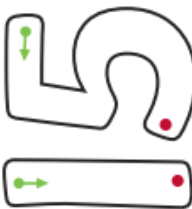
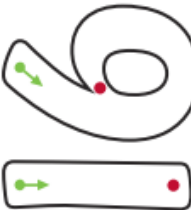
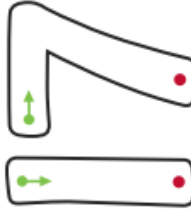
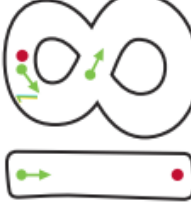
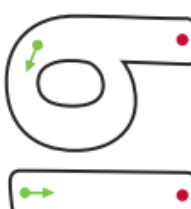

Read the 'er' words carefully, match them to the correct picture and then write each word next to the picture.



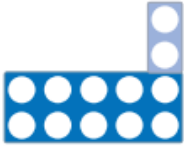


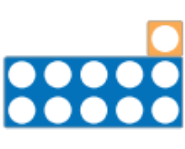

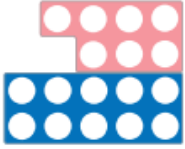
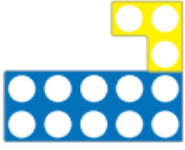

ladder		= _____
herd		= _____
letter		= _____
hammer		= _____
river		= _____
finger		= _____
burger		= _____
farmer		= _____
flower		= _____
fern		= _____

Maths Act

Numicon Shapes Numeral Representation and Formation 11 to 20 Activity

Practise forming the numerals 11 to 20. Then, find the Numicon Shapes which represent the number and match them to the numeral.

 <p>twinkl.com oxfordprimary.co.uk/numicon-apparatus</p>	 <p>twinkl.com oxfordprimary.co.uk/numicon-apparatus</p>	 <p>twinkl.com oxfordprimary.co.uk/numicon-apparatus</p>	 <p>twinkl.com oxfordprimary.co.uk/numicon-apparatus</p>	 <p>twinkl.com oxfordprimary.co.uk/numicon-apparatus</p>
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