

Our Learning

Week 3

Home Learning

Phonics:

This week, in phonics, our focus has been on reading words with two or more digraphs, for example: “cheep,” “corner,” and “thinker.”

Please complete the phonics activity below, as this will help support your child in consolidating their phonics knowledge.

[For parents | Letters and Sounds](#) for pronunciation of phonemes

Reading:

Your child will continue to bring home a new reading book each week. Please enjoy looking through the book together each day and record your reading in the diary. **Make sure your child's reading book and diary are in their book bag and brought to school each day**

Tricky words

Please continue to practise reading your tricky words at home using your tricky word book. Tick them off when they know them on sight.

In school, we have been listening to and singing along with tricky-word songs. You can use these at home too to help support your child’s learning.

[Tricky Words and Sight Words Song](#)

[Phase 3 Tricky Words Song Say Hello To](#)

Maths suggestion

- Use simple ‘first, then, now’ number stories to practise adding and taking away in real-life contexts.

For example, “First there were 2 people on the bus. Then 2 more people got on the bus. Now there are 4 people on the bus.”



Next Week

Maths: Next week in maths, the children will begin to develop an understanding of **sharing**. They will investigate what sharing is and describe **equal** sharing as fair and **unequal** sharing as unfair.

Topic: We're very excited to be learning about the life cycle of a butterfly next week, especially as we have caterpillars in the classroom that we'll be watching grow and change into butterflies!

Phonics: Next week in phonics, we will be practising reading words with previously learnt sounds that end in '-ing', such as *marching* and *looking*. We will also continue reading compound words, such as *popcorn* and *rooftop*.

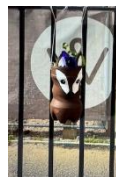
Reminders

- ❖ As the weather gets warmer, children are taking off their jumpers more often. Please make sure all jumpers are **clearly named**- each class has a box for jumpers at lunchtime, but it can be very difficult to reunite children with their own jumper if it isn't labelled.

We've been incredibly lucky to have Mrs Reason create such fun and imaginative planters for our Year R garden. They're now beautifully displayed along the fence, adding colour, creativity, and a real sense of joy to our outdoor space.

Why not have a go at creating your own planter using a bottle from home?

If you make one, we'd love to see a picture- please email photos of any creations to the school office.



The children have been so excited watching their bean plants grow in the classroom. They've loved comparing their plants with each other and noticing how the stalks are beginning to shoot up.

We sent them home on Thursday. If you choose to plant them in your garden, we would love to hear how they continue to grow-please do keep us updated!



Phonics this week

**Little Wandle - Letters and Sounds
Reception Phonics Home Learning**

















Phase 3 - Spring 2 Week 3

Focus - Words with two or more digraphs

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -

 rain in the rain	ai	 car in a car	ee	 call the dog	ur	 see owl	ow
 a light in the night	igh	 keep that goat	oa	 being being	oi	 get near to hear	ear
 zoom to the moon	oo	 look a look	oo	 chair in the air	air	 a bigger digger	er
 march in the dark	ar	 horn with a horn	or				

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

sharp	shark	sheep	cheep
queen	tooth	short	thinker
powder	church	corner	farmer
torch	chain	shower	march

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

The sheep march up the hill and into the sunset.

We tell the farmer that his goat has got into the shower.

We will be practising tricky words. Can you spot the tricky part of the word?

no of to into she he we

Phonics Activity

Can you spot the digraphs?

Use coloured pens or pencils to add zips and buttons to the words before reading them.

cheep


tooth	corner	torch
queen	thinker	chair
sharp	singer	shorter

Maths Activity

- Use simple 'first, then, now' number stories to practise adding and taking away in real-life contexts.

For example, "First there were 2 people on the bus. Then 2 more people got on the bus. Now there are 4 people on the bus."

