

Our Learning

Week 5

Home Learning

Phonics:

This week, the children have learnt that the grapheme 's' can sometimes make a /z/ sound within and at the end of words. We have also explored how adding '-s' and '-es' can change words to show plurals or actions happening now (present tense).

Please complete the phonics activity below, as this will help support your child in consolidating their phonics knowledge.

[For parents | Letters and Sounds](#) for pronunciation of phonemes

Reading:

Your child will continue to bring home a new reading book each week. Please enjoy looking through the book together each day and record your reading in the diary. **Make sure your child's reading book and diary are in their book bag and brought to school each day**

Tricky words

Please continue to practise reading your tricky words at home using your tricky word book. Tick them off when they know them on sight.



In school, we have been listening to and singing along with tricky-word songs. You can use these at home too to help support your child's learning.

[Tricky Words and Sight Words Song](#)

[Phase 3 Tricky Words Song Say Hello To](#)

Maths suggestion

Let's get busy counting!

Continue to practise counting to 10, 20 and beyond at home and out and about.

Can you count 20 daisies?

Can you count sticks?

Can you help your parent count pieces of pasta before dinner?

Next Week

Maths: Next week, we will be looking at 2D shapes again. We will rotate shapes and recognise that, even when rotated, they still have the same properties. We will also be arranging 2D shapes to create pictures.

Topic: Next week, the children will continue learning about different pets and animals. We will be thinking about the habitats of animals from around the world, for example penguins and camels.

Phonics: Next week in phonics, we will be reading CVCC words with short vowels, for example *help*. The tricky words we will be learning to spell are: **said, so, have, and like**.

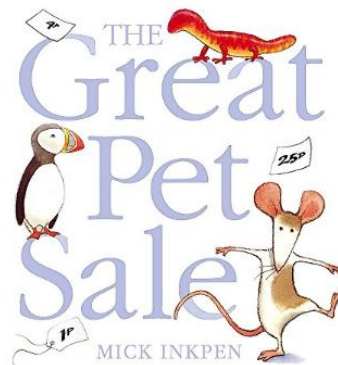
Reminders

- ❖ As the weather gets warmer, children are taking off their jumpers more often. Please make sure all jumpers are **clearly named**- each class has a box for jumpers at lunchtime, but it can be very difficult to reunite children with their own jumper if it isn't labelled.

The Great Pet Sale

As we begin reading *The Great Pet Sale*, it would be wonderful to hear about any pets your child has at home.

If your child would like to share, please feel free to send a photo of their pet to the school office, and we will enjoy looking at them together in class.



Phonics this week

**Little Wandle - Letters and Sounds
Reception Phonics Home Learning**



Phase 3 - Spring 2 Week 5

Focus - Longer words / Words ending in -s (s/z) -es

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -

 a man in the rain	ai	 stop in a job	ee	 call the fur	ur	 own out	ow
 a light in the night	igh	 keep their good	oa	 being being	oi	 get near to hear	ear
 down to the moon	oo	 look a boat	oo	 float in the air	air	 a bigger digger	er
 stars in the dark	ar	 born with a horn	or				

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

lightning	mammoth	earring	poison
queens	chains	chairs	cars
boots	surfs	cooks	cheeps
torches	boxes	fizzes	fishes

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

You need to put on coats and boots to go into the garden.

The cooks pop the popcorn and pop it into the boxes!

We will be practising tricky words. Can you spot the tricky part of the word?

they all by my are sure pure

Phonics Activity

Can you write captions to match the pictures?

Example: A big bee.



Blank rectangular box for writing a caption.



Blank rectangular box for writing a caption.



Blank rectangular box for writing a caption.



Blank rectangular box for writing a caption.

