

Our Learning

Week 4

Home Learning

Phonics:

This week in phonics, we learned to read and spell words that end in the suffixes **-ing, -ed, and -est**.

We also learned how to spell the words **out, today**.

[For parents | Letters and Sounds](#) for pronunciation of phonemes

Reading:

Your child will continue to bring home a new reading book each week. Please enjoy looking through the book together each day and record your reading in the diary. **Make sure your child's reading book and diary are in their book bag and brought to school each day**

Tricky words

Please continue to practise reading your tricky words at home using your tricky word book. Tick them off when they know them on sight.

In school, we have been listening to and singing along with tricky-word songs. You can use these at home too to help support your child's learning.

[Tricky Words and Sight Words Song](#)

[Phase 3 Tricky Words Song Say Hello To](#)



Maths suggestion

Kitchen "Odd One Out" Sorting

- The Setup: Put out small pots containing quantities of items (e.g., raisins, dry pasta, or toy cars) ranging from 1 to 10.
- The Learning: Ask your child to count the items in each pot and group them into pairs to decide if the total is odd or even.

Next Week

Maths: Next week, in maths, we will be using prepositional language to describe the positions of objects.

Topic: In topic lessons next week, we will be reading the story *Bloom* by Julia Seal to introduce our topic of oceans. We will be thinking about the impact of litter on our oceans and exploring the sea life we can find there.

Phonics: Next week in phonics, we will be reading Phase 4 CVCC and CCVC words with long vowel sounds, for example *toast*, *paint*, and *joint*.

We will also be learning to spell the tricky words **be**, **there**, **what**, **when**.

Reminders

- ❖ As the weather gets warmer, children are taking off their jumpers more often. Please make sure all jumpers are **clearly named**- each class has a box for jumpers at lunchtime, but it can be very difficult to reunite children with their own jumper if it isn't labelled.

Phonics this week

Little Wandle - Letters and Sounds Reception Phonics Home Learning



Phase 4 - Summer 1 Week 5

Focus - Root words ending in: **-ing -ed /t/id/ed/ -est**

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -

s	a	t	i	n	m	d	g
o	c	k	ck	e	u	r	h
b	f	l	ff	ll	ss	j	v
w	x	y	z	zz	qu	ch	sh
th	ng	nk	ai	ee	igh	oa	oo/oo
ar	or	ur	ow	oi	ear	air	er

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

bumping	snapping	jumping	swimming
helped	cracked	grunted	printed
melted	plumpest	freshest	softest

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

He jumped up and bumped his leg.

The frog hunted for food in the pond.

I have the softest blanket that there is.

We will be practising tricky words. Can you spot the tricky part of the word?

out

today

Phase 4 Photos and Captions



crab under a rock



frog in the pond

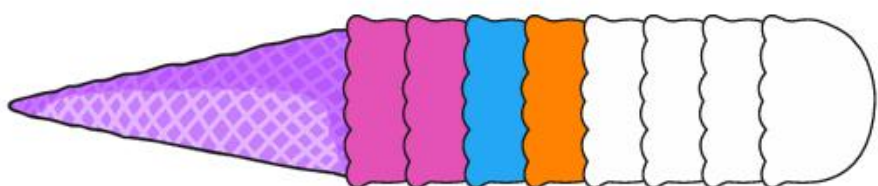
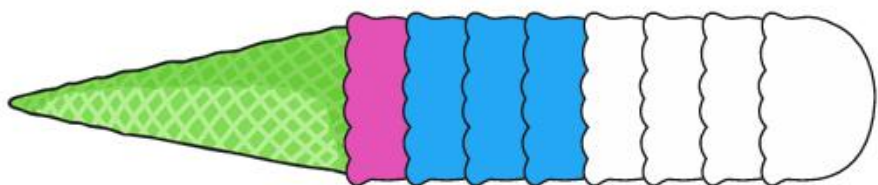
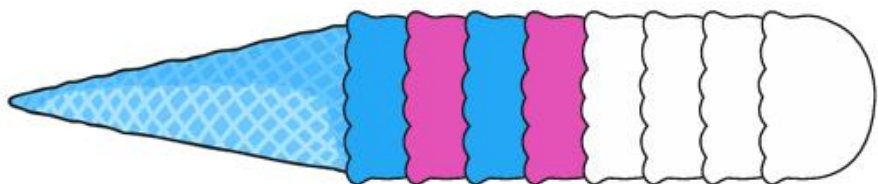
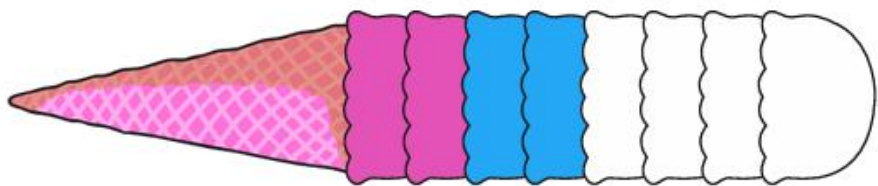
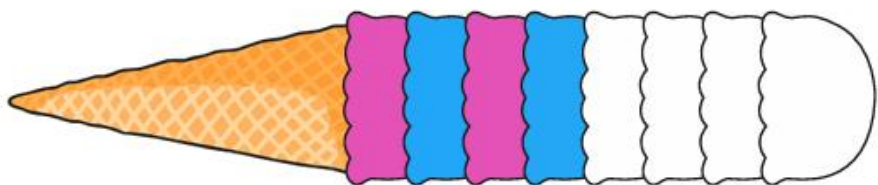


the clock rings



a train at the
platform

Maths Activity



Ice Cream Scoop Patterning

Colour in the blank ice cream scoops to complete the patterns!