

Our Learning

Week 3

Home Learning

Phonics:

In Phonics this week, we have continued to develop our reading skills by reading longer Phase 4 words such as rubbish and tantrum. Towards the end of the week, we have explored compound words, including windmill and sandpit.

We have also practised spelling the tricky words **there, when, what** and **one**.

[For parents | Letters and Sounds](#) for pronunciation of phonemes

Reading:

Your child will continue to bring home a new reading book each week. Please enjoy looking through the book together each day and record your reading in the diary. **Make sure your child's reading book and diary are in their book bag and brought to school each day**

Tricky words

Please continue to practise reading your tricky words at home using your tricky word book. Tick them off when they know them on sight.

In school, we have been listening to and singing along with tricky-word songs. You can use these at home too to help support your child's learning.

[Tricky Words and Sight Words Song](#)

[Phase 3 Tricky Words Song Say Hello To](#)

Maths suggestion

You can support your child by encouraging them to practise counting beyond 20 using this fun *Paint the Squares* game, helping them recognise and say numbers as they play.

[Paint the Squares - Interactive Number Charts](#)



Next Week

Maths: Next week, in maths, we will be odd and even numbers, double facts and repeating patterns.

Topic: Next week in our topic, we will make clay birds and learn interesting facts about different birds, including nocturnal birds, albatrosses, condors, robins, and wrens.

Phonics: Next week in phonics, we will be learning to read and spell words that end in the suffixes **-ing**, **-ed**, and **-est**.

We will also learn to spell the words out today.

Reminders

- ❖ As the weather gets warmer, children are taking off their jumpers more often. Please make sure all jumpers are **clearly named**- each class has a box for jumpers at lunchtime, but it can be very difficult to reunite children with their own jumper if it isn't labelled.
- ❖ We have our whole class photos on Tuesday, due to the hot weather the children do not need to wear jumpers but please ensure that they are wearing a clean white polo shirt or summer dress.

Phonics this week

Little Wandle - Letters and Sounds Reception Phonics Home Learning



Phase 4 - Summer 1 Week 4

Focus - Longer words / compound words

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -

s	a	t	i	n	m	d	g
o	c	k	ck	e	u	r	h
b	f	l	ff	ll	ss	j	v
w	x	y	z	zz	qu	ch	sh
th	ng	nk	ai	ee	igh	oa	oo/oo
ar	or	ur	ow	oi	ear	air	er

We will be reading and writing words. *Can you spot segment and blend these words and spot this week's phonemes?*

farming	forest	blanket	children
freshness	present	windmill	lunchbox
shampoo	wooden	finger	printer

We will be reading sentences. *Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?*

We are strong and we sprint in the forest.

The shampoo smells of blossom.

The second chimpanzee got a present.

We will be practising tricky words. *Can you spot the tricky part/parts of the word?*

there

when

what

one

Phonics Activity

Phase 4 CVCC Say It, Join It, Write It Activity

Look at the picture. Say the word. Join the letters to build the word. Write the word in the boxes.

say it

join it

write it



t e r d
g a n t

--	--	--	--



c o m l
l a n p

--	--	--	--



n e l t
f u s k

--	--	--	--



p e f d
b o n t

--	--	--	--



h a r f
t u n d

--	--	--	--



s a n t
d i s k

--	--	--	--

Fill in the missing numbers.

