

# Our Learning

Week 2

Home Learning

## **Phonics:**

In Phonics this week, we practised reading words with short vowel sounds. We explored CCVCC words, such as *truck*, and CCCVCC words, such as *string*.

We also worked on spelling the tricky words **were**, **here**, **little** and **says**.

[For parents | Letters and Sounds](#) for pronunciation of phonemes

## **Reading:**

Your child will continue to bring home a new reading book each week. Please enjoy looking through the book together each day and record your reading in the diary. **Make sure your child's reading book and diary are in their book bag and brought to school each day**

## **Tricky words**

Please continue to practise reading your tricky words at home using your tricky word book. Tick them off when they know them on sight.

In school, we have been listening to and singing along with tricky-word songs. You can use these at home too to help support your child's learning.

[Tricky Words and Sight Words Song](#)

[Phase 3 Tricky Words Song Say Hello To](#)



## **Maths suggestion**

Write numbers 0–20 on separate pieces of paper and lay them on the floor. Remove a few numbers and ask:

- "Which numbers are missing?"
- "What comes after 14?"
- "What comes before 18?"
- "How do you know?"



### Next Week

**Maths:** Next week, in maths, we will be revisiting number bonds to 5 and 10.

**Topic:** In Topic next week, we will start our new topic on birds as we prepare for our trip to Birdworld. We will be learning about bird beaks and discovering why different birds have different shaped beaks.

**Phonics:** In Phonics next week, we will continue to develop our reading skills by reading longer Phase 4 words such as *rubbish* and *tantrum*. Towards the end of the week, we will explore compound words, including *windmill* and *sandpit*.

We will also practise spelling the tricky words ***there, when, what*** and ***one***.

### Reminders

- ❖ As the weather gets warmer, children are taking off their jumpers more often. Please make sure all jumpers are **clearly named**- each class has a box for jumpers at lunchtime, but it can be very difficult to reunite children with their own jumper if it isn't labelled.

## Phonics this week

### Little Wandle - Letters and Sounds Reception Phonics Home Learning

Phase 4 - Summer 1 Week 3  
Focus - Short vowel words / longer words



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

#### Phonemes we will be focusing on this week in school -

s	a	t	i	n	m	d	g
o	c	k	ck	e	u	r	h
b	f	l	ff	ll	ss	j	v
w	x	y	z	zz	qu	ch	sh
th	ng	nk	ai	ee	igh	oa	oo/oo
ar	or	ur	ow	oi	ear	air	er

**We will be reading and writing words.** Can you spot segment and blend these words and spot this week's phonemes?

stamp	swift	crunch	grand
string	market	garden	script
strong	morning	twist	crisp

**We will be reading sentences.** Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

It is fun to stamp and twist to the drums.

My boots went squelch in the mud.

I can scrunch up my hair and put it in a hair band.

**We will be practising tricky words.** Can you spot the tricky part of the word?

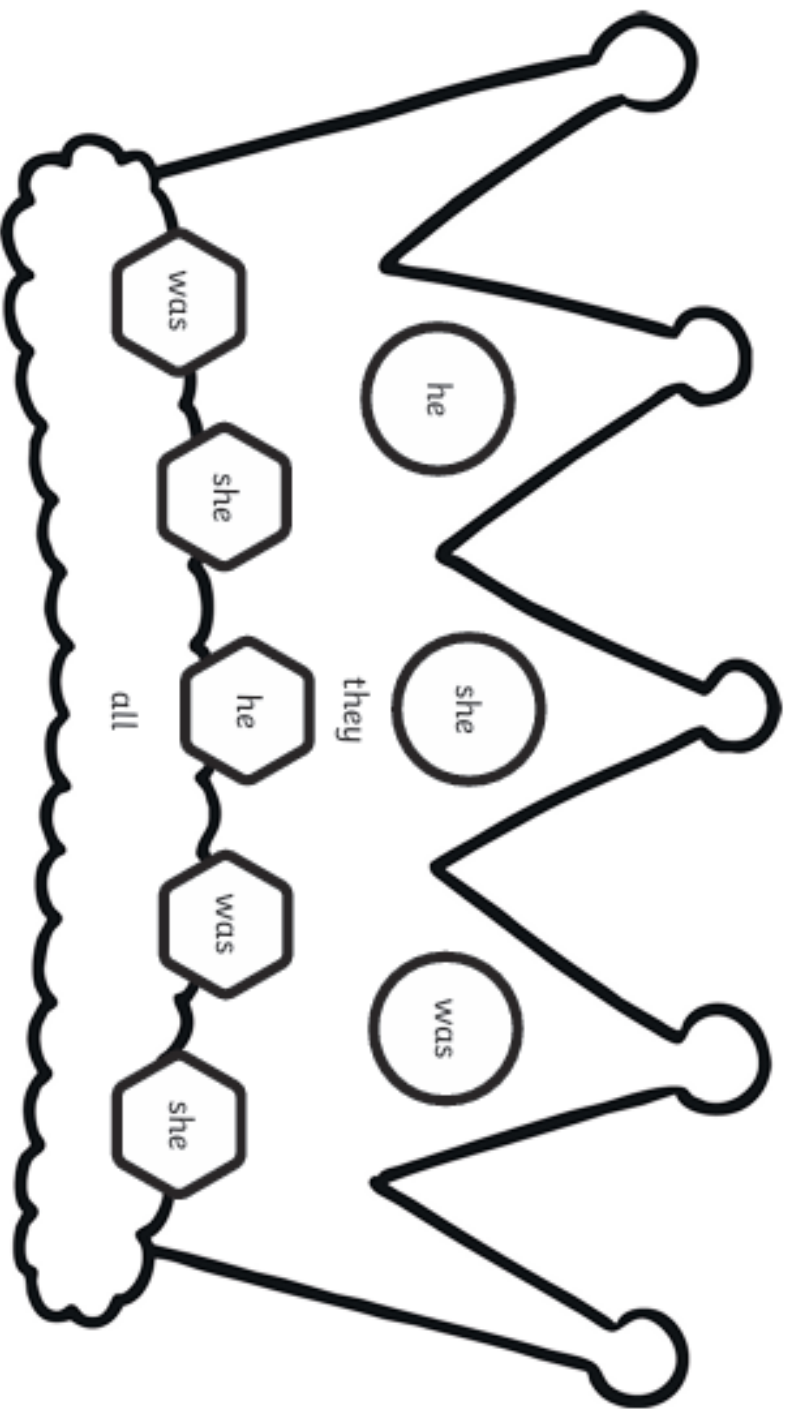
were	here	little	says
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# Crown Colour by Number



Use the key to help you colour the balloons in the correct colours.

- she = blue
- he = red
- was = purple
- they = gold
- all = silver



## Phonics Activity

## Part-Whole Number Bonds of 5

## Part-Whole Number Bonds of 10

### Maths Activity

Draw the correct number of dots to complete the number bonds to 5 and 10.

