

# Our Learning

Week 1

Home Learning

## **Phonics:**

In phonics, we have read CVCC words, for example *bench*, and CCVC words, for example *drum*.

We have also been learning to spell the tricky words: **some, come, love, and do.**

Please complete the phonics activity below, as this will help support your child in consolidating their phonics knowledge.

[For parents | Letters and Sounds](#) for pronunciation of phonemes

## **Reading:**

Your child will continue to bring home a new reading book each week. Please enjoy looking through the book together each day and record your reading in the diary. **Make sure your child's reading book and diary are in their book bag and brought to school each day**

## **Tricky words**

Please continue to practise reading your tricky words at home using your tricky word book. Tick them off when they know them on sight.

In school, we have been listening to and singing along with tricky-word songs. You can use these at home too to help support your child's learning.

[Tricky Words and Sight Words Song](#)

[Phase 3 Tricky Words Song Say Hello To](#)

## **Maths suggestion**

- **Can you fold an A4 piece of paper to make 2D shapes?**

Can you make a rectangle?

Can you make square?

Can you make a triangle?



### Next Week

**Maths:** Next week, in maths, we will be counting beyond 10. We will use number lines with some numbers missing and practise working out which numbers belong in the gaps.

**Topic:** Next week, we will continue our farm theme by using clay to create models of farm animal faces.

**Phonics:** In phonics next week, we will be reading words with short vowel sounds. We will focus on CCVCC words, such as *truck*, and CCCVCC words, such as *string*. We will also be learning to spell the words *were*, *little*, *here* and *says*.

### Reminders

- ❖ As the weather gets warmer, children are taking off their jumpers more often. Please make sure all jumpers are **clearly named**- each class has a box for jumpers at lunchtime, but it can be very difficult to reunite children with their own jumper if it isn't labelled.

## Phonics this week

### Little Wandle - Letters and Sounds Reception Phonics Home Learning



Phase 4 - Summer 1 Week 2  
Focus - Short vowel words

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -

s	a	t	i	n	m	d	g
o	c	k	ck	e	u	r	h
b	f	l	ff	ll	ss	j	v
w	x	y	z	zz	qu	ch	sh
th	ng	nk	ai	ee	igh	oa	oo/oo
ar	or	ur	ow	oi	ear	air	er

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

thank	champ	bench	shift
cost	shrink	crack	smell
dress	bring	truck	milk

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

The chimp sits on the bench to munch a carrot.

I cannot swim in the pond with the frogs.







Bring me the milk so I can make a hot drink.

We will be practising tricky words. Can you spot the tricky part of the word?

some	come	love	do
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### Phonics Activity

- Roll a dice- read a word on that row. Use an online dice if you need to [Full screen Dice!](#)

Phase 4 CVCC Word Roll and Read						
	nest	belt	gift	film	jump	
	lamp	gift	film	nest	belt	
	jump	film	nest	lamp	gift	
	belt	nest	lamp	jump	film	
	gift	lamp	jump	belt	nest	
	film	jump	belt	gift	lamp	

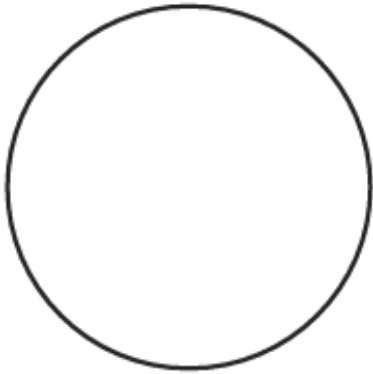
Maths Activity

# Colour, Trace and Connect

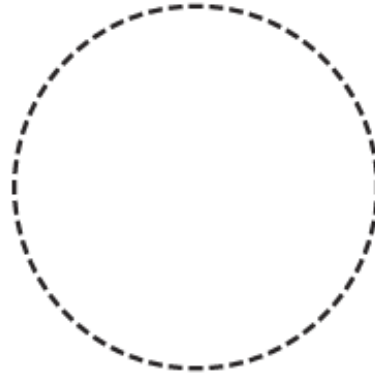
Date: \_\_\_\_\_

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**Colour**



**Trace**



**Connect**

