

Our Learning

Week 5

Home Learning

Phonics:

This week in phonics, we have been reading Phase 4 CVCC and CCVC words with long vowel sounds, for example *toast*, *paint*, and *joint*.

We have also learnt to spell the tricky words **be, there, what, when**.

[For parents | Letters and Sounds](#) for pronunciation of phonemes

Reading:

Your child will continue to bring home a new reading book each week. Please enjoy looking through the book together each day and record your reading in the diary. **Make sure your child's reading book and diary are in their book bag and brought to school each day**

Tricky words

Please continue to practise reading your tricky words at home using your tricky word book. Tick them off when they know them on sight.

In school, we have been listening to and singing along with tricky-word songs. You can use these at home too to help support your child's learning.

[Tricky Words and Sight Words Song](#)

[Phase 3 Tricky Words Song Say Hello To](#)

Maths suggestion

Teddy's Treasure Hunt: Ask your child to place a teddy in different positions around the house. Give instructions using positional language and see if they can move the toy correctly.

For example:

- Put teddy under the table.
- Hide teddy behind the chair.

Then swap roles and encourage your child to give you instructions using positional language. This fun game will help your child become confident using words such as **on, under, behind, in front of, next to, between** and **inside**.



Next Week

Maths: We will build on our learning from this week, when we used prepositional language to describe the positions of objects. Next week, we will use that same language to make maps and describe where things are.

Topic: In Topic lessons next week, we will be designing and creating boats using recycled materials. Once our boats are complete, we will test them to find out how many cubes they can hold before they sink.

Phonics: Next week in phonics, we will be reading Phase 4 words with long vowel sounds, such as **clown, smear, free and spear**.

We have also been learning to spell the tricky words **pure, sure, little and here**.

Transition Day

Transition Day – Monday 13th July

We are very excited that **Transition Day will take place on Monday 13th July**. The children should come into school as normal on this day, before spending the day with their new teachers.

One of the highlights of the day is the big teacher reveal, when the children will find out who their Year 1 teacher will be. This is always a very exciting moment for the children!

In the lead-up to Transition Day, we will be supporting the children in school by talking about what the day will be like, what they can expect in Year 1, and helping them to prepare for the changes ahead. These conversations help the children feel confident and excited about the next stage of their learning journey.

Many of the children have already begun to get to know the Year 1 teachers informally over the past few weeks. The teachers have been visiting classrooms and becoming part of daily life at Stanhope, giving them opportunities to get to know the children and helping the children to become familiar with them. This has been wonderful to see and has helped to make the transition feel positive and exciting.

We are very much looking forward to the day and supporting the children as they take this important step towards Year 1. 😊

Phonics this week

Little Wandle - Letters and Sounds Reception Phonics Home Learning



Phase 4 - Summer 2 Week 1
Focus - Long vowel sounds in words

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -

s	a	t	i	n	m	d	g
o	c	k	ck	e	u	r	h
b	f	l	ff	ll	ss	j	v
w	x	y	z	zz	qu	ch	sh
th	ng	nk	ai	ee	igh	oa	oo/oo
ar	or	ur	ow	oi	ear	air	er

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

bleed	growl	bright	sport
steep	train	flight	green
spoon	storm	speech	smart

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

The dog will growl if the cat runs by.

Quick, let's get the train!

I mix the paint with my spoon.

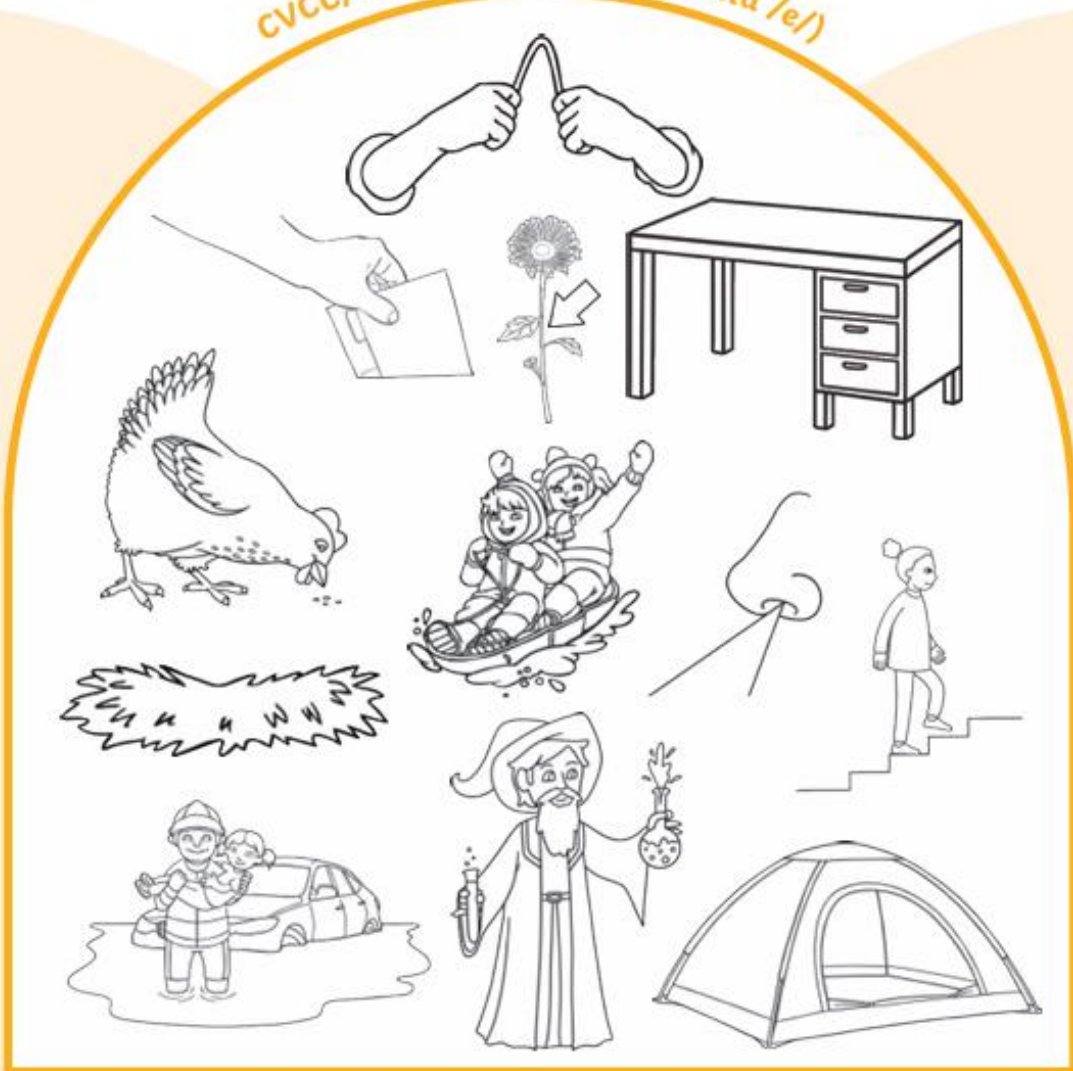
We will be practising tricky words. Can you spot the tricky part/parts of the word?

says	there	when	what	one	she
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Phonics Activity

Phonics Search

CVCC/CCVC (short vowel sound /e/)



Read each word then find and colour the matching picture.



- peck
- desk
- tent
- nest
- bend
- help
- send

- stem
- sled
- smell
- step
- spell

Maths Activity

The Very Hungry Caterpillar Pattern Sheet

Continue the patterns below.

