

Our Learning

Week 1 commencing 07/09/2026

This week in Year 1

- This week we have been focusing on re connecting with our friends, finding our way around our new classrooms and exploring our learning environment outside.
- We re-capping the phonic sounds we have learnt in Year R.
- In math's we have been doing lots of matching and sorting.

Home Learning

Phonics and Reading:

Your child's reading journey Year 1

Your child is on their journey to becoming a skilled reader. In Reception, they learned all of the single letter sounds, the consonant digraphs and some vowel digraphs (digraph: two letters, one sound) and trigraphs (three letters, one sound).

In Year 1, children will learn the remaining graphemes in the *Little Wandle Letters and Sounds Revised* programme. These are alternative spellings for the sounds that they already know. The children will become more fluent readers and will read increasingly challenging texts.

All for the love of reading

Teaching children the skills of reading will increase their will to read.

Children who love reading, choose to read.

Reading develops children's vocabulary, understanding of the world and empathy.

A love of reading is the biggest indicator of future academic success! To develop a love of reading, children must have the skills to read, which is why we teach them using phonics.

What is my child taught in school?

In Year 1, children are taught a 30-minute phonics lesson every day.

They will also have an opportunity to apply their phonic knowledge to reading a book (matched to their level), at least three times a week.

Your child may need daily additional practice to help secure their learning.

What can I do to support my child at home?

Listen to your child practise reading their phonics book to develop their fluency.

Read to your child daily - choose books that you can enjoy together. The love of reading books we send home are a great place to start.

Ask your child's teacher if you need extra help with supporting your child – that's what we're here for!

What if my child comes across a word that they can't read straight away?

If your child is unsure of a word, ask them to sound it out and then blend.

Ask them if they can spot any digraphs (two letters, one sound) or trigraphs (three letters, one sound) before decoding the word.

Never ask your child to guess words using the pictures or initial sounds as clues. If they are really struggling just read the word to them.

My child is reading the books fluently at home, do they need a more challenging book?

No! We want children to be able to read fluently and not find reading a chore.

Once they can read fluently, they can focus on adding expression when reading aloud and showing their understanding of the book. Use the prompts on the back page of the books to check your child's understanding.

Maths

We have been investigating sorting objects. We have been sorting objects by colour, shape and size.

Math Challenge to play at home: Can your child match and pair the socks after washing?

Half-term Topic:

Our topic is CALLED **Toy-riffic!**

We will explore the wonderful world of **TOYS!**

- 1 WE LEARN ABOUT TOYS**
We will discover different kinds of toys and why they are important.
- 2 HOW TO MAKE TOYS**
We will get creative and learn how to make our own toys!
- 3 WHAT TOYS ARE MADE OF**
We will explore the materials toys are made from.
- 4 PLAY WITH TOYS FROM THE PAST**
We will play with toys that children used long ago!
- 5 COMPARE THEM WITH THE TOYS WE HAVE NOW**
We will look at how toys have changed over time.

WE WILL VISIT THE MUSEUM TO...

EXPERIENCE TOYS FROM THE PAST FIRST HAND!

CAN YOU SHARE MEMORIES OF THE TOYS YOU PLAYED WITH AS A CHILD WITH YOUR CHILDREN?

★ It will be a hands-on, fun-filled journey through the past and present of play!

This week in Year 1

We will have been learning about toys in History.



- Identify toys from the past and today.
- Use words: past, now, old, new.
- Sort toys – past or present.

In D.T we have made some toys and evaluated our creations.

Improving a Design (Evaluate)



- What works well?
- What can be better?
- Make simple changes

We have learnt about the beat in Music.

BEAT

The beat is the steady pulse in music. It stays the same all the way through.



The beat is like a heartbeat!

How can we show the beat?



Clap



Tap



March



Play instruments

The beat is steady. It does not speed up or slow down.

Key idea:



In Science we have been investigating seasonal changes.



Key Vocabulary

Season, Autumn, weather, leaves, change, trees, cold, windy

We will...

- Say what a season is.
- Name the current season (Autumn).
- Describe what we see outside in Autumn.
- Talk about how things might change over time.

A few things that would be of great help.

Please, please name everything that comes to school, if it's named, it generally finds its way back to the correct person.

Thank you for your patience at pick up time. We appreciate it sometimes takes a few minutes to dismiss the children at the end of the day but please bear with us as we get to learn all the adult faces and make sure we pass on any important information at the end of the day. This process will speed up as we get to know you all better.

Please bringing **book bag, coat and water bottle to school every day.**

Thank you

Year 1 Team